

OUR BELIEFS

We, the Faculty of KEDGE Business School, believe that humanity has the capacity to address these challenges and that business school curricula must do more to contribute to positive change. Higher education has a major responsibility and role in the sustainable and inclusive transition. Time spent in higher education is vital to help form a positive mindset that will guide people throughout their future lives. Establishing and orchestrating learning spaces where students, businesses, and organizations can understand and implement change is therefore the responsibility of every actor in higher education.

OUR GOALS

We, the Faculty of KEDGE Business School, want to inspire and lead change through all our activities. We want to cultivate learning that helps businesses, society, and our natural environment to thrive. We want to make a positive impact and create communities to address the challenge of sustainability.

OUR COMMITMENTS

We, the Faculty of KEDGE Business School, commit to leading a sustainable and inclusive transition through engagements with our four key communities:

- 1.** Academic communities inside and outside Kedge, to create and disseminate knowledge and foster a mindset for a sustainable and inclusive transition.
- 2.** Communities of students, to provide them with tools to become reflexive and socially responsible citizens and professionals, successful in their work, and mindful of their role in a sustainable and inclusive transition.
- 3.** Communities of businesses, to move beyond the business case for sustainability and become advocates of a more holistic approach.
- 4.** Our local communities and organizations, to create tools that foster change in structural and systemic aspects.

We invite you to join the movement towards a sustainable and inclusive future and be part of our undergoing projects and initiatives.



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